

Abbreviated Curriculum Vita for
KatieAnn R. Skogsberg, PhD
Associate Professor of Behavioral Neuroscience and Psychology
Centre College, 600 W. Walnut, Danville, KY 40422
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EDUCATION:

- 2008 Ph.D. Northwestern University: Psychology: Brain, Behavior and Cognition
Dissertation Title: Multiple Modes of Voluntary Visual Attention:
Analysis of Within Test Reliability, Between Group Differences, and the
Interrelationships Among Tests of Voluntary Visual Attention.
Committee: Satoru Suzuki, Marcia Grabowecky & Steve Franconeri
- 2005 M.S. Northwestern University: Psychology: Brain, Behavior and Cognition
Thesis Title: P300 Latency does not Parallel Stroop Effect in Paradigms using
Oddball and Rare Target Stimuli.
Committee: J. Peter Rosenfeld, Satoru Suzuki & Ken Paller
- 2003 B.S. Boise State University: Psychology (Biology Minor)
- 1994 B.A. Boise State University: Theatre Arts

RECENT AWARDS, GRANTS and FELLOWSHIPS (2015-2022):

- 2022 Innovative Teaching Grant: *Authentic Assessments*. \$20,750, Associated Colleges of the South.
- 2021 Kirk Award for Teaching Excellence: \$5,000. Centre College
- 2018 Kresge Grant for Electroencephalographic Equipment: \$30,263.25. Centre College
- 2018 Kresge Grant for Microscopes (BNS/BIO shared): \$10,962. Centre College
- 2018 LSAMP student faculty mentor for Ashley Lewis
\$1,000, Louis Stokes Alliances for Minority Participation.
- 2017 LSAMP student faculty mentor for Emmely Ovalle
\$1,000, Louis Stokes Alliances for Minority Participation.
- 2013-2015 Supporting faculty development and course review for an existing interdisciplinary science sequence (Co-Principal Investigator) Awarded fall 2013 \$7,000
Associated Colleges of the South Faculty Advancement Grant
- 2013-2015 Center Scholar Award: Recognition for outstanding teaching, research and service.
\$5000 Annually. Centre College

PUBLICATIONS:

Skogsberg, K. & Rice, B.A. (*Under review*). Artifacts as authentic assessments; Examples from a small liberal arts college and a mid-sized public university. *Prompt: A Journal of Academic Writing Assignments*.

Skogsberg, K (2021). Some assembly required: Building a hands-on model of a single receptive field in the retina. *Advances in Physiology Education*, 45, 307-309.
<https://doi.org/10.1152/advan.00156.2020>

Skogsberg, K (2021). Some assembly required: Building a hands-on model of a single receptive field in the retina (supplementary materials). *LifeSciTRC.org*.
<https://www.lifescitrc.org/resource.cfm?submissionID=12170>

- Skogsberg, K., Grabowecky, M., Wilt, J., Revelle, W., Iordanescu, L., & Suzuki, S. (2015). Relational structure of voluntary attention. *Journal of Experimental Psychology: Human Perception*, 41(3), 761-769
- Rosenfeld, J.P. & Skogsberg, K. (2006). P300 based Stroop study with low probability and target Stroop oddballs; The evidence still favors response selection hypothesis. *International Journal of Psychophysiology*, 60, 240-250.
- Skogsberg, K., & Clump, M. (2003). Do psychology and biology majors differ in their study processes and learning styles? *College Student Journal*, 37(1), 27-33.
- Clump, M., & Skogsberg, K. (2003). Are there differences in the learning styles of college students attending similar universities in different geographic locations? *College Student Journal*, 39(4), 501-508.

RECENT PRESENTATIONS & PUBLISHED ABSTRACTS (2015-2021):

- Ditta, A.S., Carpenter, E.M., Hill, J.C., **Skogsberg, K.** & Strickland-Hughes, C.M. (October 15, 2021), *What's So Special About Specifications Grading? Teacher Experiences and Student Perceptions*. Virtual presentation given at the Society for Teaching of Psychology's Annual Conference on Teaching.
- McArthur, K., **Skogsberg, K.**, Bell, A. (2021, June 24). *Adventures in triage: Pandemic lessons for robust and flexible course design in the natural sciences (and beyond!)*. Virtual workshop supported by the Associated Colleges of the South.
- Lloyd, M. (Host). (June 1, 2021), How did SPEC grading go last semester? (ASK068) [Audio podcast episode]. In *Ask Psych Sessions*.
<https://psychsessionspodcast.libsyn.com/ask068-how-did-spec-grading-go-last-semester>
- Skogsberg, K.**, Carpenter, E., Ragan, C., & Rice, B.A. (2021, February 19). *Multimodal Active Learning Methods for Biological Psychology*. In H. Scherschel & D. S. Rudmann (Eds.) Virtual Presentation given at the Southeastern Teaching of Psychology Annual meeting. Teaching tips: A compendium of conference presentations on teaching, 2020-21. (pp. 48-50). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/teachingtips6>
- Skogsberg, K.**, & Ragan, C. (2020, August 11). *Spontaneous firing! Hands on neuroscience*. Virtual symposium presentation given at the American Psychological Association's annual meeting: Division 6 (Society for Behavioral Neuroscience and Comparative Psychology). Originally scheduled for Washington D.C., held virtually due to COVID-19. August, 11, 2020
- *Ovalle, E., *Wilson, J.R., *Francis, K., *Lewis, A., & Skogsberg, K. (2019). *To blink or not to blink*. Poster presentation given at the Psi Chi section of the annual Midwestern Psychological Association meeting, Chicago, IL. April, 2019
- Skogsberg, K. (2018). *Visual perception and illusions: It's all in your head!* Invited talk given to the Alumni College, Centre College, Danville, KY. July 21st 2018
- *Kidwell, E., *Ovalle, E., *Dziedzic, N., *Wilson, J., & Skogsberg, K. (2018). *Evaluating the efficacy of the Synaptic station*. Poster presentation given at the Psi Chi section of the annual Midwestern Psychological Association meeting, Chicago, IL. April, 2018
- *Wilson, J., *Dziedzic, N., *Kidwell, E., *Ovalle, E., & Skogsberg, K. (2018). *How intensity of competition, sex and concussion knowledge relate to concussion reporting*. Poster

presentation given at the Psi Chi section of the annual Midwestern Psychological Association meeting, Chicago, IL. April, 2018

* Denotes Undergraduate Student Collaborator

PROFESSIONAL MEMBERSHIPS:

2018-Present Cognitive Neuroscience Society
2014-Present Society for the Teaching of Psychology (APA Division 2)
2012-Present Midwestern Psychological Association- Regional Representative
2009-Present Kentucky Academy of Science: Board member 2009-2015
2009-Present Faculty for Undergraduate Neuroscience
2003-Present Psi Chi Honor Society

COLLEGE AND PROFESSIONAL SERVICE

Center College Committees:

2021-Present Curriculum and Academic Standards Committee
2020-Present CTL Advisory Board
2009-Present Institutional Review Board (IRB)
Chair: 2011-2016 & Fall 2017-Fall 2018
2018-2020 Honors and Prizes Committee
2013-2015 Undergraduate Research Committee:
Chair of Sub-committee on Ethics and Responsible Conduct of Research
2013-2015 Academic Internship Committee
2011-2015 Assessment Committee

Service: Other

2010-Present Pre-Physical Therapy Adviser
2010-Present Psi Chi Faculty Adviser
2019 Fall Chair: Behavioral Neuroscience Program (Temporary)
2015-Sp 2018 Chair: Behavioral Neuroscience Program

OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES (2015-2022)

2022 Reviewer: Cambridge University Press (book proposal review)
2022- Transforming Introduction to Psychology Learning Community
2021 (American Psychological Association-Introduction to Psychology Initiative)
2021 Society for Teaching of Psychology, Annual Teaching Conference:
SoTL Workshop Participant.
2021- Understanding How We Learn, Learning Community: Participant
2022 (Centre College)
2021 Specifications Grading Learning Community: Leader (Centre College)
2020 Invited Blog Post: "I'm a member of STP and this is how I teach."
Society for Teaching of Psychology (APA Division 2) Website.
2020 Reviewer: Journal of Undergraduate Neuroscience Research (JUNE)
2020 External Reviewer for Tenure and Promotion: Oxford College of Emory University
2019 Reviewer: Psi Chi Journal of Psychological Research
2018 Textbook chapter review: Behavioral Neuroscience, Eighth Edition,
Chapter 18: Attention and Higher Cognition. Breedlove, S.M., & Watson, N.V. (in
press). Oxford University Press

- 2018 Symposium Moderator: Neuroscience of Psychopathology,
Annual Meeting of the Midwestern Psychological Association, Chicago IL, April 2018
- 2016 Collaborative Institutional Training Initiative (CITI Program)
Certificate in: Human Subjects -- IRB - Social-Behavioral-Educational Focus

Courses Taught at Centre College

FYS 1XX	First-Year Studies: Sports Psychology
NSC 120	Natural Science: Life Sciences: Lecture and Lab
PSY 110	Introduction to Psychology: Lecture and Lab
PSY 110L	Introduction to Psychology: Lab only
BNS 295	Foundations of Behavioral Neuroscience
PSY 295	Physiological Psychology: Lecture and Lab
BNS 300	Advanced Behavioral Neuroscience
BNS/PSY 350/351	Advanced Research
BNS 370	Sensation and Perception: Lecture and Lab
PYB 380 (PSY 370)	Motivation and Emotion
BNS 390	Human Neuropsychology
BNS/PSY 500	Senior Seminar