



## MORGAN A. COPE

Department of Psychology  
Florida Atlantic University  
777 Glades Rd.  
Boca Raton, FL, 33431 USA

**Email:** [mcope2019@fau.edu](mailto:mcope2019@fau.edu)  
**Alt. Email:** [morgan.cope01@gmail.com](mailto:morgan.cope01@gmail.com)  
**Phone:** (360) 584-3293  
<https://morgancope01.wixsite.com/morgan-cope>

### EDUCATION

2024 Ph.D. in Experimental Psychology, Florida Atlantic University (ABD)  
*Research Interests:* Close Relationships, Self and Identity, Health  
2021 M.A. in Psychology, Florida Atlantic University  
2019 B.S. in Psychology with Honors, Magna Cum Laude, Ursinus College

### RESEARCH EXPERIENCE

#### Grants, Fellowships, and Awards

2023	Patricia Cross Future Leaders Award ( <i>pending</i> )	Nominee
2023	Florida Atlantic Graduate Professional Development Scholarship	\$2,000
2023	Summer Institute for Social and Personality Psychology	Fellow
2023	Florida Atlantic University Research Travel Grant	\$800
2022	Florida Atlantic Graduate Fellowship for Academic Excellence	\$5,000
2022	Florida Atlantic University Research Travel Grant	\$800
2022	Jack B. Walker Memorial Scholarship, Florida Atlantic University	\$625
2022	Society for Personality and Social Psychology Travel Award	\$750
2021	Graduate Thesis & Dissertation Scholarship, Florida Atlantic University	\$3,500
2021	Covid-19 Research Grant - Florida Atlantic University	\$700
2020	Susan T. Dewar Memorial Scholarship, Florida Atlantic University	\$250
2019	Psi Chi Award of Excellence in Psychology, Ursinus College	Awardee
2018	Ursinus College Department of Psychology Research Travel Grant	\$700
2018	Ursinus College Department of Psychology Research Grant	\$500
2017	Ursinus College Department of Psychology Research Grant	\$500

#### Journal Publications (\*undergraduate co-author)

**Cope, M. A. & Mattingly, B. A.** (2021). Putting me back together by getting back together: Post-dissolution self-concept confusion predicts rekindling desire in anxiously attached individuals. *Journal of Social and Personal Relationships*, 38(1), 384-392.

<https://doi.org/10.1177/0265407520962849>

Podcast Features: [Relationship Matters Podcast: Journal of Social and Personal Relationships, Episode 99 – Putting me Back Together by Getting Back Together](#) (guest feature; Host: Dr. Bjarne Holmes).

Popular Press Features: [The Atlantic \(2022\)](#), [Psychology Today \(2022\)](#), [Psychology Today \(2020a\)](#), [Psychology Today \(2020b\)](#), [PsyPost](#), [HelloLove](#), [Good Men Project](#), [Metro UK](#)

Social Media Impact: [r/Science Reddit \(2021\)](#) (50,000 upvotes, + 2,000 engagements)  
[r/Psychology Reddit \(2021\)](#) (1,200 upvotes, +50 engagements)  
[Twitter\(2021\)](#) (shared by the Society for Personality and Social Psychology @SPSPnews)

McIntyre, K., Mattingly, B., Gorban, S., & **Cope, M. A.** (2020). Do the consequences of relationship-induced self-concept change extend across partners? An actor-partner interdependence model approach. *Journal of Social and Personal Relationships*, 37(5), 1-9. <https://doi.org/10.1177/0265407520903799>

**Cope, M. A.**, Reinka, M., & Mattingly, B. A. (*revise and resubmit*) Ready for the next step: Novel commitment amplification in romantic relationships

\*Fava, D. & **Cope, M. A.** (*under review*) The effects of parental divorce on adult relationship processes: A scoping review.

#### **Manuscripts in Preparation** (\*undergraduate co-author)

\*Zweben, D., **Cope, M. A.**, & Maniaci, M. (*in preparation*) Highs and lows of relationship behaviors: Constructing a Relationship-Specific Behavior Identification Form.

**Cope, M. A.**, \*Scott, K., & Maniaci, M. (*in preparation*) Part of you is always with me: Effects of prolonged self-other integration with ex-partners on current relationship outcomes.

**Cope, M. A.** & Mattingly, B. A. (*in preparation*) Decoupling and dissolution: The role of self and partner dis-integration in predicting acute versus prolonged romantic relationship breakup.

Weinstein, N., Reise, M., Maniaci, M., **Cope, M. A.**, (*in preparation*) At the Heart of State Intimacy: A Nomological Network Across Perspectives.

Hagen, A., **Cope, M. A.**, & Nowak, A. (*in prep*) Simulating socially situated romantic relationship formation, process, and dissolution: A village model.

#### **Editorial Publications**

**Cope, M. A.** (2021). In E. Ester and L. Mavica (Ed.), *Cognitive Psychology* (2<sup>nd</sup> Edition) [Complete Textbook PowerPoint Slide Decks]. Top Hat Monocle.

**Cope, M. A.** (2020). In R. R. Vallacher (Ed.), *Social Psychology: Exploring the Dynamics of Human Experience* (1<sup>st</sup> Edition) [Complete Textbook PowerPoint Slide Decks]. Taylor and Francis.

## Professional Presentations

### Talks

**Cope, M. A.,** Maniaci, M. R., & Mattingly, B. A. (submitted). *Expanding me or conserving us? The role of self expansion preference in post-dissolution relationship rekindling and self-concept recovery*. Submitted to the Annual Society for Personality and Social Psychology Convention in San Diego, CA.

Zweben, D. & **Cope, M. A.** (submitted) *Highs and lows of relationship behaviors: Constructing a Relationship-Specific Behavior Identification Form*. Submitted to the annual Society for Southeastern Social Psychologists in Atlanta, GA.

**Cope, M. A.,** & Maniaci, M. R. (2022, October 29). *Capturing dynamics of romantic relationship appraisals: A Mouse Paradigm approach*. Talk scheduled for the Society of Southeastern Social Psychologists Convention, Oxford, MS; actually, presented at the Annual Society for Personality and Social Psychology Convention, Atlanta, GA.

### Posters (\*undergraduate co-author)

\*Gust, L., **Cope, M. A.,** & Maniaci, M. (submitted). *Forgive-me-not: Individual differences in partner forgiveness in hypothetical relationship transactions*. Submitted to the Annual Society for Personality and Social Psychology Convention in San Diego, CA.

\*Klopukh, I., **Cope, M. A.,** & Maniaci, M. (submitted). Close relationship attitudes: A dynamic semantic analysis approach. Submitted to the Annual Society for Personality and Social Psychology Convention in San Diego, CA.

\*Fava, D., **Cope, M. A.,** & Maniaci, M., (2023, August 3-5). *Cognitive adaptations of experiencing parental divorce in romantic relationships*. Poster presented at the annual American Psychological Association convention, Division 08 – Society for Personality and Social Psychology.

**Cope, M. A.** (2023, March 29). *Putting me back together by getting back together: Who rekindles after breakup and why*. Poster presented at the Graduate Professional Student Association's annual research conference, Boca Raton, FL.

\*Davis T., \* Zweben D., \* Fava, D., **Cope, M. A.,** & Maniaci, M. R., (2023, February 25) *Variability in romantic relationship evaluations: A mouse paradigm approach*. Presented at the Annual Society for Personality and Social Psychology Convention, in Atlanta, GA.

\*Gust, L., \* Weser, E., \* Scott, K., \* Jean, J., **Cope, M. A.,** & Maniaci, M. R. (2023, February 25). *Moment-to-moment evaluations of me: An investigation of the self using mouse-tracking data*. Presented at the Annual Society for Personality and Social Psychology Convention, in Atlanta, GA.

- Cope, M. A.,** Reinka, M., & Mattingly, B. A., (2023, February 23-25). *Amping up and getting close: Commitment amplification, attachment, and the self in romantic relationships*. Poster presented at the Annual Society for Personality and Social Psychology Convention, Atlanta, GA.
- Cope, M. A.** & Mattingly, B. A. (2022, February 16-19). *Decoupling and dissolution: The role of self and partner de-integration in predicting acute versus prolonged romantic relationship breakup*. Poster presented at the Annual Society for Personality and Social Psychology Convention, San Francisco, CA.
- Hagen, A., **Cope, M. A.,** Fennell, E., & Nowak, A. (2022, February 16-19). *An updated simulation of contextualized romantic relationship trajectories using cellular automata: A formal agent-based model*. Poster presented at the Annual Society for Personality and Social Psychology Convention, San Francisco, CA.
- Cope, M. A.,** Hagen, A., Fennell, E., & Nowak, A. (2021, July 6-8). *Simulating a village model of romantic relationship trajectories: An agent-based model across levels of social reality*. Poster presented at the Annual Society for Personality and Social Psychology Convention, virtual.
- Cope, M. A.,** & Maniaci, M. R. (2021, February 13-15). *The emergence of close relationship construals: An action identification approach*. Poster presented at the Annual Society for Personality and Social Psychology Convention, virtual.
- Cope, M. A.,** & Mattingly, B. A. (2020, February 17-19). *Relationship rekindling as a method of post-dissolution self-concept recovery in anxiously attached individuals*. Poster presented at the Annual Society for Personality and Social Psychology Convention, New Orleans, LA.

#### **Mentored Undergraduate Poster Presentations** (\*undergraduate presenter)

- \*Scott, K., **Cope, M. A.,** & Maniaci, M. R., (2023, April 14) *Part of you is always with me: Effects of prolonged self-other integration with ex-partners on current relationship outcomes*. Presented at the Spring Science Fest, Florida Atlantic University, Boca Raton, FL.
- \*Fava, D., **Cope, M. A.,** & Maniaci, M. R. (2023, April 14) *Examining parental divorce in adult relationship processes: A scoping review*. Presented at the Spring Science Fest, Florida Atlantic University, Boca Raton, FL.
- \*Zweben, D., **Cope M.A.,** & Maniaci, M. R., (2023, April 14) *Highs & lows of relationship behaviors: Constructing a Relationship-Specific Behavior Identification Form*. Presented at the Spring Science Fest, Florida Atlantic University, Boca Raton, FL.

- \*Gust, L., **Cope, M., A.**, & Maniaci, M. R., (2023, April 14) The role of Action Identification in reactions to romantic partner transgressions. Presented at the Spring Science Fest, Florida Atlantic University, Boca Raton, FL.
- \*Scott, K., **Cope, M., A.**, & Maniaci, M. R., (2023, April 7) *The role of residual self-other integration with an ex-partner on current relationship outcomes*. Presented at the Undergraduate Research Symposium, Florida Atlantic University, Boca Raton, FL.
- \*Gust, L., **Cope, M., A.**, & Maniaci, M. R., (2023, April 7) *The role of Action Identification in reactions to romantic partner transgressions*. Presented at the Undergraduate Research Symposium, Florida Atlantic University, Boca Raton, FL.
- \*Fava, D., **Cope, M. A.**, & Maniaci, M. R. (2023, April 7) *A scoping review of parental divorce: Themes, contrasts, and next steps*. Presented at the Spring Science Fest, Florida Atlantic University, Boca Raton, FL.
- \*Davis, T., **Cope, M. A.**, & Maniaci, M. R., (2022, April 22). *Attachment anxiety and avoidance differentially predict post-breakup self-expansion, immersion, and rekindling*. Presented at the Undergraduate Research Symposium, Florida Atlantic University, Boca Raton, FL.
- \*Weser, E., **Cope, M. A.**, & Maniaci, M. R., (2022, April 22). *Attachment style predicts relationship rekindling and rebounding in anxiously but not avoidantly attached individuals*. Presented at the Undergraduate Research Symposium, Florida Atlantic University, Boca Raton, FL.
- \*Zweben, D., **Cope, M. A.**, & Maniaci, M. R., (2022, April 22). *Trait-level action identification predicts romantic relationship satisfaction*. Presented at the Undergraduate Research Symposium, Florida Atlantic University, Boca Raton, FL.

### **Invited Research Workshops**

2023    Harnessing Social Psychology to Understand and Improve Health – Summer Institute of Social and Personality Psychology, Ohio State University  
*Faculty Advisors:* Dr. Lisa Jaremka and Dr. John Updegraff

### **RESEARCH MANAGEMENT AND MENTORSHIP**

**Lab Manager:** Close Relationships and Personality Lab ( Spring 2021-present)

Principal Investigator: Dr. Michael Maniaci

*Responsibilities:* Overseeing lab projects, collecting and analyzing data, organizing and leading weekly lab meetings, mentoring undergraduate honors theses, training undergraduate researchers, advising graduate school application cycles with lab members, coordinating lab publications and conference submissions/presentations.

### **Undergraduate Mentorship:**

*Responsibilities:* Recruiting undergraduate researchers and honors students, training researchers on lab projects, teaching advanced data analysis skills, mentoring project development and execution, providing individualized feedback to researchers throughout the lab experience.

\*Indicates an undergraduate co-author or researcher

## Supervised Undergraduate Honors Theses<sup>†</sup> and Independent Projects<sup>^</sup>

- 2023-2024    <sup>†</sup>(Fava, D.) Cognitive adaptations of experiencing parental divorce in adult romantic relationships
- <sup>†</sup>(Morrison, R.) Differential effects of identity- versus experience-based self-expansion on personal well-being and motivation
- <sup>^</sup>(Jean, J.) Adaptations and consequences of empathic accuracy across relationship types: A scoping review
- 2022-2023    <sup>†</sup>(Scott, K.) Part of you is always with me: Effects of prolonged self-other integration with ex-partners on current relationship outcomes
- <sup>†</sup>(Zweben, D.) Highs and lows of relationship behaviors: Constructing a Relationship-Specific Behavior Identification Form
- <sup>†</sup>(Gust, L.) Concrete versus conceptual construals in couple conflict: The role of Action Identification in responses to hypothetical partner transgressions in romantic relationships

## Mentored Undergraduate Grants and Awards

*Responsibilities:* Identifying undergraduate grant mechanisms, researching application processes, providing guided submission support and feedback, overseeing the distribution and use of funds for undergraduate and lab projects

- 2023    Undergraduate Research Grant – Office of Research and Inquiry (\$600; Florida Atlantic University) January 13<sup>th</sup> – April 7<sup>th</sup>.  
Investigators: \*Scott, K., **Cope, M.A.**, & Maniaci, M. R.
- Undergraduate Research Grant – Office of Research and Inquiry (\$600; Florida Atlantic University) January 13<sup>th</sup> – April 7<sup>th</sup>.  
Investigators: \*Zweben, D., **Cope, M.A.**, & Maniaci, M. R.
- Undergraduate Research Grant – Office of Research and Inquiry (\$600; Florida Atlantic University) January 13<sup>th</sup> – April 7<sup>th</sup>.  
Investigators: \*Gust, L., **Cope, M.A.**, & Maniaci, M. R.

## Mentored Undergraduate Students

*Current Mentees* (^ currently applying to graduate programs)

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|--|--|
| Destiny Fava, Fall 2022 – Present <sup>^</sup>   | Isabella Klopukh, Fall 2022 – Present <sup>^</sup> |
| Ryu Morrison, Spring 2023 – Present <sup>^</sup> | Markeith St Val, Spring 2023 – Present             |
| Dylan Ravid, Spring 2023 – Present <sup>^</sup>  | Emily Schwartz, Spring 2023 – Present <sup>^</sup> |
| Kendia Banks, Spring 2023 – Present              | Marcos Bafile, Spring 2023-Present                 |
| Scott Ledain, Spring 2023 – Present              |  |

\*Indicates an undergraduate co-author or researcher

*Graduated Mentees* (\*attending graduate programs in Psychology or a related field)

Jada Bowers, Spring '22 – Summer '23*	Jeremy Jean, Fall '22 – Summer '23
Lanesha Bailey, Summer 23 – Summer 2023	Kaylah Scott, Summer 2022 – Spring 2023*
Taniya Davis, Fall 2021 – Fall 2022*	Laura Gust, Summer 2022 – Spring 2023*
Felipe Julio, Fall 2023 – Spring 2023*	Danny Zweben, Fall 2022 – Spring 2023*
Isa Briceno, Spring 2023*	Emily Weser, Fall 2021 – Summer 2022
Ana Martinez, Summer 2022 – Fall 2022	Alyson Winderbaum, Fall 2020–Spring 2021*
Jennifer Wilson, Fall 2020*	Nickoy Nunes, Fall 2020

## TEACHING EXPERIENCE

### Instructor of Record

*Social Psychology* – Florida Atlantic University (upper-level undergraduate lecture)

Student Evaluations [1 = *excellent*, 5 = *poor*]: Spring 2022 (1.04; enrollment: 154), Spring 2023 (1.03; enrollment: 145) <sup>1</sup>

*Experimental Design* – Florida Atlantic University (graduate level; lab)

Student Evaluations [1 = *excellent*, 5 = *poor*]: Fall 2023 (evaluations not yet )

*Statistics in Psychology* – Florida Atlantic University (upper-level undergraduate; lab)

Student Evaluations [1 = *excellent*, 5 = *poor*]: Summer 2022 (1.00, enrollment: 34), Fall 2022: (1.01, enrollment: 35), Summer 2023 (evaluations not yet available)

*Research Methods in Psychology*- Florida Atlantic University (entry-level undergraduate; writing section) Fall 2020, Spring 2021, Fall 2021 (evaluations not available)

### Graduate Teaching Assistantships

*Social Psychology* – Florida Atlantic University (upper-level undergraduate; Fall 2019, Spring 2020, Summer 2020)

*Psychology of Women* – Florida Atlantic University (upper-level undergraduate; Summer 2021)

### Undergraduate Teaching Assistantships

*Research Methods in Psychology* – Ursinus College (entry-level undergraduate; Fall 2017, Spring 2018)

### Guest Lectures

2021 *The Science of Close Relationships* (Honors Psychology Seminar; Instructor: Dr. David Bjorklund)

2019 *Close Relationships* (Social Psychology; Instructor: Dr. Robin Vallacher)  
*Stereotypes, Prejudice, and Discrimination* (Social Psychology; Instructor: Dr. Robin Vallacher)

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<sup>1</sup> Course syllabi and materials adopted at New York University (Dr. Peter Gollwitzer) and University of Southern California (Dr. Stephen Read)

## **Teaching Preparation and Interests:**

### ***Prepared to Teach:***

Entry-Level Courses (lecture and lab): Social Psychology, Statistical Analysis in Psychology, Research Methods in Psychology

Upper-Level Lectures: Social Psychology area courses (Interpersonal Relationships, Social Dynamics)

Upper-Level Seminars: Close Relationships

### ***Teaching Interests:***

Entry-Level Courses – Introduction to Psychology

Upper-Level Lectures and Seminars – Relationship Science, Human Sexuality, Relationships and Health, Identity in Relationships, Advanced Research in Social Psychology, Culture in Society, Professional Development and Applying to Graduate School

## **Teaching Workshops and Certifications**

2023 Artificial Intelligence, Real Results – Using AI in the Classroom – Center for the Future Mind, Florida Atlantic University

Teaching Multilingual Students at the University – Professional English Language Support, Florida Atlantic University

2022 Networking at Primarily Undergraduate Institutions - Free Form Friday, Society for Personality and Social Psychology

Online Course Instruction – Department of Psychology, Florida Atlantic University

2021 Teaching Assistantship Virtual Instruction Training – Department of Psychology, Florida Atlantic University

2020 Certification for Teaching at the University – Association of College and University Educators

## **DIVERSITY, EQUITY, AND INCLUSION**

### **Leadership Positions**

Current President – Feminist Graduate Student Association – Florida Atlantic University  
Student Ambassador – Schmidt College of Science's Coalition for Diversity, Equity, and Inclusion – Florida Atlantic University

2020-22 Vice President and Treasurer - Feminist Graduate Student Association - Florida Atlantic University

### **Organized Alternative Academic Symposia**

2023 The Undergraduate Passion Expo: A reverse career fair for first undergraduates – Florida Atlantic University, *event founder*'23



Between the world and she: Intersectional approaches to environmental feminism – Florida Atlantic University

2022 Campus breezeway dialogues: How to have civil discourse about abortion – Florida Atlantic University

Praxis plugged in: Applying feminist theory in an increasingly digital world – Florida Atlantic University

2021 Supporting minoritized student life in the Covid 19 pandemic: A mental health symposium – Florida Atlantic University

### **Invited Alternative Talks and Interviews**

2023 WPEC CBS12 News – 2023 FAU presidential search: The importance of qualified leadership and transparency in hiring at universities

Florida Atlantic University Breezeway Dialogue: Diverse viewpoints through civil discourse – Should the US Constitution be interpreted as a living document or as originally understood?

Power not pity: Harnessing strength in mental and physical diversity – *EmPOWERed Students Symposium*, Multicultural Programming in Student Government, Florida Atlantic University

2022 Seeing me in my CV: Creating, personalizing, and refining graduate school application materials for first generation students– Undergraduate Psychology Club, Florida Atlantic University

### **PROFESSIONAL SERVICE**

#### **Editorial Board Reviewer:**

Journal of Social and Personal Relationships

#### **Ad-Hoc Reviewer:**

Humanities and Social Sciences Communications

### **PROFESSIONAL MEMBERSHIPS**

APA Division 2 Society for the Teaching of Psychology – Graduate Student Member

Society for Personality and Social Psychology – Graduate Student Member

International Association for Relationship Research – Graduate Student Member

American Psychological Association – Graduate Student Member

Psi Chi International Honors Society – Lifetime Member

### **REFERENCES**

Michael Maniaci, Ph.D.

*Associate Professor, Department of Psychology, Florida Atlantic University*

777 Glades Rd., Boca Raton, FL 33432

Email: [mmaniaci@fau.edu](mailto:mmaniaci@fau.edu) / Office Phone: (561) 297-3305

\*Indicates an undergraduate co-author or researcher

Robin Vallacher, Ph.D.

*Professor, Department of Psychology, Florida Atlantic University*  
777 Glades Rd., Boca Raton, FL 33432

*Email: [vallache@fau.edu](mailto:vallache@fau.edu) | Office Phone: (561) 297-3371*

Brent Mattingly, Ph.D.

*Associate Professor, Department of Psychology, Ursinus College*  
601 E. Main St., Collegeville, PA 19426

*Email: [bmattingy@ursinus.edu](mailto:bmattingy@ursinus.edu) | Office Phone: 610-409-3289*

**Teaching Reference:**

Mora Reinka, Ph.D.

*Assistant Professor, Department of Psychology, Ursinus College*  
601 E. Main St., Collegeville, PA 19426

*Email: [mreinka@ursinus.edu](mailto:mreinka@ursinus.edu) | Office Phone: 610-409-3293*