

Abbreviated Curriculum Vita for  
**KatieAnn R. Skogsberg, PhD**  
Professor of Neuroscience at Centre College,  
600 W. Walnut, Danville, KY 40422  
Telephone: (859) 238-5238  
Email: katieann.skogsberg@centre.edu

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**EDUCATION:**

- 2008 Ph.D. Northwestern University: Psychology: Brain, Behavior and Cognition  
Dissertation Title: Multiple Modes of Voluntary Visual Attention:  
Analysis of Within Test Reliability, Between Group Differences, and the  
Interrelationships Among Tests of Voluntary Visual Attention.  
Committee: Satoru Suzuki, Marcia Grabowecky & Steve Franconeri
- 2005 M.S. Northwestern University: Psychology: Brain, Behavior and Cognition  
Thesis Title: P300 Latency does not Parallel Stroop Effect in Paradigms using  
Oddball and Rare Target Stimuli.  
Committee: J. Peter Rosenfeld, Satoru Suzuki & Ken Paller
- 2003 B.S. Boise State University: Psychology (Biology Minor)
- 1994 B.A. Boise State University: Theatre Arts

**RECENT AWARDS, GRANTS and FELLOWSHIPS (2015-2023):**

- 2025 Fellow: Midwestern Psychological Association. Recognition for distinguished service,  
and contributions to the field of psychology through teaching, mentoring and research.
- 2025 Best Poster on the Scholarship of Teaching and Learning, *Do Students Learn More  
from Exams or Creative Assignments?* Poster presented at the National Institute on the  
Teaching of Psychology (NITOP) Annual Meeting, St. Petersburg, Florida. \$500  
registration fee waived for the next conference.
- 2024- Center Scholar Award: Recognition for outstanding teaching, research, and service.  
2027 \$5000 Annually. Centre College
- 2024 LSAMP mentor for Ashley Flores  
\$1,000, Louis Stokes Alliances for Minority Participation.
- 2023 Scholarship in Teaching and Learning Research Grant, *Efficacy of Authentic and  
Creative Assignments in PSY 110*, \$1,500, Society for the Teaching of Psychology
- 2022 Innovative Teaching Grant: *Assessing Authentic Assessments*, \$21,730, Associated  
Colleges of the South.
- 2021 Innovative Teaching Grant: *Authentic Assessments*. \$20,750, Associated Colleges of  
the South.
- 2021 Kirk Award for Teaching Excellence: \$5,000. Centre College
- 2018 Kresge Grant for Electroencephalographic Equipment: \$30,263.25. Centre College
- 2018 Kresge Grant for Microscopes (BNS/BIO shared): \$10,962. Centre College
- 2018 LSAMP mentor for Ashley Lewis  
\$1,000, Louis Stokes Alliances for Minority Participation.
- 2017 LSAMP mentor for Emmely Ovalle  
\$1,000, Louis Stokes Alliances for Minority Participation.
- 2013- Supporting faculty development and course review for an existing interdisciplinary  
2015 science sequence (Co-Principal Investigator) Awarded fall 2013 \$7,000  
Associated Colleges of the South Faculty Advancement Grant

2013- Center Scholar Award: Recognition for outstanding teaching, research, and service.  
2015 \$5000 Annually. Centre College

### **PUBLICATIONS:**

- Buffalari, D., Carpenter, E., & **Skogsberg, K.** (Eds.). (2025), *Getting Started with Alternative Grading in the Psychology Classroom: Rationale and Resources*, Society for Teaching of Psychology. ISBN 978-1-941804-76-6
- Skogsberg, K.**, & Rice, B. A. (2023). Using creative artifacts to teach scientific communication to psychology students. *Prompt: A Journal of Academic Writing Assignments*, 7(2).  
<https://doi.org/10.31719/pjaw.v7i2.125>
- Skogsberg, K.** (2021). Some assembly required: Building a hands-on model of a single receptive field in the retina. *Advances in Physiology Education*, 45, 307-309.  
<https://doi.org/10.1152/advan.00156.2020>
- Skogsberg, K.** (2021). Some assembly required: Building a hands-on model of a single receptive field in the retina (supplementary materials). *LifeSciTRC.org*.  
<https://www.lifescitrc.org/resource.cfm?submissionID=12170>
- Skogsberg, K.**, Grabowecky, M., Wilt, J., Revelle, W., Iordanescu, L., & Suzuki, S. (2015). Relational structure of voluntary attention. *Journal of Experimental Psychology: Human Perception*, 41(3), 761-769
- Rosenfeld, J.P. & **Skogsberg, K.** (2006). P300 based Stroop study with low probability and target Stroop oddballs; The evidence still favors response selection hypothesis. *International Journal of Psychophysiology*, 60, 240-250.
- Skogsberg, K.**, & Clump, M. (2003). Do psychology and biology majors differ in their study processes and learning styles? *College Student Journal*, 37(1), 27-33.
- Clump, M., & **Skogsberg, K.** (2003). Are there differences in the learning styles of college students attending similar universities in different geographic locations? *College Student Journal*, 39(4), 501-508.

### **RECENT PRESENTATIONS & PUBLISHED ABSTRACTS (2018-2024):**

- Skogsberg, K.** (2025, Jan 3). Do students learn more from exams or creative assignments? Poster presented at the National Institute on the Teaching of Psychology (NITOP) Annual Meeting. St. Petersburg, FL. (Awarded best SoTL poster).
- Skogsberg, K.**, Buffalari, D., Melly, A., Peters, S., Bailey, A., Taggart, J. (2024, Oct. 12). Getting started with alternative grading. Workshop presented at the Society for the Teaching of Psychology Annual Conference on the Teaching, Louisville, KY.
- \*Kirkland, S., \*Rana, A., \*Dutcher, G., \*Forsting, S., \*Shupert, A., **Skogsberg, K.**, (2024, Apr. 18) **Does self-quizzing make bigger brain waves?** Poster presented at the Midwestern Psychological Association's Annual Meeting, Chicago, IL.
- Skogsberg, K.** (2024, Feb 16). “Will this be on the test?” A comparison of the effects of taking a test versus doing a creative project on content knowledge retention. Presentation given at the annual Southeastern Teaching of Psychology Conference, Atlanta, GA.
- Swan, A. (Host). (2024, Jan. 1). Virgil Picked Up His Hammer and Saw and Hated it — At First Sight (1999) with **KatieAnn Skogsberg** [Audio Podcast Episode] in *Cinemapsych*.

<https://cinemapsychpod.swanpsych.com/2024/01/01/episode-074-virgil-picked-up-his-hammer-and-saw-and-hated-it-at-first-sight-1999-with-katieann-skogsberg/>

- Cutright, C., Gupta, N., & **Skogsberg, K.** (2023, Nov 17). Shake it up: Challenging traditional grading with alternative approaches. Poster presented at the Original Lilly Conference on Teaching, Oxford, OH.
- Skogsberg, K.** (2023, Oct 6). Specifications grading: Does it improve learning and academic skills? Poster presentation given at the Society for Teaching of Psychology's Annual Meeting, Portland, OR.
- Skogsberg, K., & Rice, B.A.** (2023, July 20). *If they like it, will they learn?* Presentation given at the Neuroscience Teaching Conference annual meeting, Wake Forrest University, Winston-Salem, WV.
- Skogsberg, K., Grondhuis, S., & Vlent, G.** (2023, Feb. 17). *Applied vs. traditional assessments: Three investigations of learning efficacy and student perceptions.* Invited presentation given at the Southeastern Psychological Association's annual meeting, Atlanta, GA.
- Skogsberg, K. & Grondhuis, S.** (2022, Oct. 21). *Artifacts as authentic assessments.* Presentation given at the Society for Teaching of Psychology's Annual Meeting, Pittsburgh, PA.
- Skogsberg, K.** (2022, Oct. 21). *Student reflections on alternative grading and assessment methods.* Poster presentation given at the Society for Teaching of Psychology's Annual Meeting, Pittsburgh, PA.
- Rice, B.A., Carpenter, E., Kahn, M., Willford, J., & **Skogsberg, K.** (2022, April 29), *Supporting and engaging undergraduates in research.* Invited workshop at the Midwestern Psychological Association's Annual Meeting, Chicago, IL.
- Skogsberg, K.** (2022, April 27). *Science informed ways to improve your grades: A talk for students and teachers.* Presentation given at Centre College's annual RICE symposium. Centre College, Danville, KY.
- Ditta, A.S., Carpenter, E.M., Hill, J.C., **Skogsberg, K.** & Strickland-Hughes, C.M. (2021, Oct. 15). *What's So Special About Specifications Grading? Teacher Experiences and Student Perceptions.* Virtual presentation given at the Society for Teaching of Psychology's Annual Conference on Teaching.
- McArthur, K., **Skogsberg, K.**, Bell, A. (2021, June 24). *Adventures in triage: Pandemic lessons for robust and flexible course design in the natural sciences (and beyond!).* Virtual workshop supported by the Associated Colleges of the South.
- Lloyd, M. (Host). (2021, June 1). How did SPEC grading go last semester? (ASK068) [Audio podcast episode]. In *Ask Psych Sessions*.  
<https://psychsessionspodcast.libsyn.com/ask068-how-did-spec-grading-go-last-semester>
- Skogsberg, K., Carpenter, E., Ragan, C., & Rice, B.A.** (2021, February 19). *Multimodal Active Learning Methods for Biological Psychology.* In H. Scherschel & D. S. Rudmann (Eds.) Virtual Presentation given at the Southeastern Teaching of Psychology Annual meeting. Teaching tips: A compendium of conference presentations on teaching, 2020-21. (pp. 48-50). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/teachingtips6>
- Skogsberg, K., & Ragan, C.** (2020, August 11). *Spontaneous firing! Hands on neuroscience.* Virtual symposium presentation given at the American Psychological Association's annual meeting: Division 6 (Society for Behavioral Neuroscience and Comparative

Psychology). Originally scheduled for Washington D.C., held virtually due to COVID-19. August, 11, 2020

\*Ovalle, E., \*Wilson, J.R., \*Francis, K., \*Lewis, A., & **Skogsberg, K.** (2019). *To blink or not to blink*. Poster presentation given at the Psi Chi section of the annual Midwestern Psychological Association meeting, Chicago, IL. April, 2019

**Skogsberg, K.** (2018). *Visual perception and illusions: It's all in your head!* Invited talk given to the Alumni College, Centre College, Danville, KY. July 21<sup>st</sup> 2018

\*Kidwell, E., \*Ovalle, E., \*Dziedzic, N., \*Wilson, J., & **Skogsberg, K.** (2018). *Evaluating the efficacy of the Synaptic station*. Poster presentation given at the Psi Chi section of the annual Midwestern Psychological Association meeting, Chicago, IL. April, 2018

\*Wilson, J., \*Dziedzic, N., \*Kidwell, E., \*Ovalle, E., & **Skogsberg, K.** (2018). *How intensity of competition, sex and concussion knowledge relate to concussion reporting*. Poster presentation given at the Psi Chi section of the annual Midwestern Psychological Association meeting, Chicago, IL. April, 2018

\* Denotes Undergraduate Student Collaborator

### **PROFESSIONAL MEMBERSHIPS:**

2018-Present	Cognitive Neuroscience Society
2014-Present	Society for the Teaching of Psychology (APA Division 2)
2012-Present	Midwestern Psychological Association- Regional Representative
2009-Present	Kentucky Academy of Science: Board member 2009-2015
2009-Present	Faculty for Undergraduate Neuroscience
2003-Present	Psi Chi Honor Society

### **COLLEGE AND PROFESSIONAL SERVICE**

#### **Center College Committees:**

2021-2023	Curriculum and Academic Standards Committee (Chair of Academic Standards Sub-Committee)
2020-Present	CTL Advisory Board
2009-Present	Institutional Review Board (IRB) Chair: 2011-2016 & Fall 2017-Fall 2018
2018-2020	Honors and Prizes Committee
2013-2015	Undergraduate Research Committee: Chair of Sub-committee on Ethics and Responsible Conduct of Research
2013-2015	Academic Internship Committee
2011-2015	Assessment Committee

#### **Service: Other**

2010-Present	Pre-Physical Therapy Adviser
2010-2020	Psi Chi Faculty Adviser
2019 Fall	Chair: Behavioral Neuroscience Program (Temporary)
2015-Sp 2018	Chair: Behavioral Neuroscience Program

### **OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES (2015-2025)**

2023-Present	Associate Editor for E-Books, Society for the Teaching of Psychology
2022-Present	Midwestern Psychological Association Annual Meeting, Organizing Committee
2024	Reviewer: Cambridge University Press (book review)

2024-Present	Reviewer: Journal on Excellence for College Teaching (JECT)
2022	Reviewer: Cambridge University Press (book proposal review)
2021-2022	Transforming Introduction to Psychology Learning Community (American Psychological Association-Introduction to Psychology Initiative)
2022	Society for Teaching of Psychology, Annual Teaching Conference: SoTL Workshop Participant.
2021	Society for Teaching of Psychology, Annual Teaching Conference: SoTL Workshop Participant (Virtual).
2021-2022	Understanding How We Learn, Learning Community: Leader (Centre College)
2021-2022	Alternative Assessments and Grading, Learning Community (Centre College)
2021	Specifications Grading Learning Community: Leader (Centre College)
2020	Invited Blog Post: "I'm a member of STP and this is how I teach." Society for Teaching of Psychology (APA Division 2) Website.
2020	Reviewer: Journal of Undergraduate Neuroscience Research (JUNE)
2020	External Reviewer for Tenure and Promotion: Oxford College of Emory University
2019	Reviewer: Psi Chi Journal of Psychological Research
2018	Textbook chapter review: Behavioral Neuroscience, Eighth Edition, Chapter 18: Attention and Higher Cognition. Breedlove, S.M., & Watson, N.V. (in press). Oxford University Press
2018	Symposium Moderator: Neuroscience of Psychopathology, Annual Meeting of the Midwestern Psychological Association, Chicago IL, April 2018
2016	Collaborative Institutional Training Initiative (CITI Program) Certificate in: Human Subjects -- IRB - Social-Behavioral-Educational Focus

### **Courses Taught at Centre College**

FYS 1XX	First-Year Studies: Sports Psychology
NSC 120	Natural Science: Life Sciences: Lecture and Lab
PSY 110	Introduction to Psychology: Lecture and Lab
PSY 110L	Introduction to Psychology: Lab only
BNS 295	Foundations of Behavioral Neuroscience
PSY 295	Physiological Psychology: Lecture and Lab
BNS 300	Advanced Behavioral Neuroscience
BNS/PSY 350/351	Advanced Research
BNS 370	Sensation and Perception: Lecture and Lab
PYB 380 (PSY 370)	Motivation and Emotion
BNS 390	Human Neuropsychology
BNS/PSY 500	Senior Seminar